

Kinder Reading at Home

Day 1	Day 2	Day 3	Day 4	Day 5
<p>*Read a book with your child.</p> <p>*Look through magazines, catalogs, etc. and name the beginning, middle and ending sounds of 10 or more selected pictures.</p> <p>*Write and draw about your favorite character in your book <i>"My favorite character is...."</i></p>	<p>*Read a book with your child.</p> <p>*Pick 5 words from the book you read and see how many words you can rhyme with each one</p> <p>*Write and draw about where you like to go visit and why. <i>"I like to go to....."</i></p>	<p>*Read a book with your child.</p> <p>*Gather or make items to use to dress up and act out the book you just read.</p> <p>*Write and draw about the favorite part of the book you just read. <i>"My favorite part of the book is..."</i></p>	<p>*Read a book with your child.</p> <p>*Go on a Letter Hunt by looking at the labels on food boxes or cans in your kitchen cabinets. Choose 5 different letters and see how many times you can find it on the labels.</p> <p>*Write and draw about something that makes you laugh. <i>"I laugh when..."</i></p>	<p>*Read a book with your child</p> <p>*Play one of the Word Games listed</p> <p>*Write and draw about something you do not like to eat. <i>"I do not like to eat..."</i></p>
Day 6	Day 7	Day 8	Day 9	Day 10
<p>*Read a book with your child.</p> <p>*Go on a Word Hunt by looking at through books or catalogs you have at home. Choose 5 different sight words you have learned in class and see how many times you can find it.</p> <p>*Write and draw about would you rather be invisible or be able to fly and why. <i>"I would rather..."</i></p>	<p>*read a book with your child.</p> <p>*play one of the word games listed</p> <p>*write and draw about what superhero or cartoon character you would like to have for a friend and why. <i>"i would like for —— to be my friend because...."</i></p>	<p>*Read a book with your child.</p> <p>*Play I Spy with your child: -look for items in your home that begin with a certain sound -look for names of items that have the same sound as your child's name or your name</p> <p>*Write and draw about if you'd rather be a doctor or a teacher and why. <i>"I would rather..."</i></p>	<p>*Read a book with your child.</p> <p>*Using the book you just read, retell the story using family members and/ or friends as the characters instead. Talk about why you chose them as that book character. Did the book character remind you of the friend or family member?</p> <p>Write a thank you note to someone that was nice to you.</p>	<p>*Read a book with your child.</p> <p>*How many words can you rhyme with dog, cat, pig, hug, hit, cot, cut. You can use inventive words too! Which word has the most rhymes?</p> <p>*Write the rhyming words from the above activity</p>

Day 11	Day 12	Day 13	Day 14	
<p>*Read a book with your child.</p> <p>*Play one of the Word Games listed</p> <p>*Write and draw about what you want to be when you grow up</p>	<p>*Read a book with your child.</p> <p>*Retell your favorite story, paying attention to what happened first, next, and last.</p> <p>*Write about your favorite thing to do in your classroom. "In my classroom, I like to....."</p>	<p>*Read a book with your child.</p> <p>*Go outside and count how many things you can find that start with a certain sound. (i.e. bird, blue, brown, boards)</p> <p>*Write and draw what you like to do at recess. "At recess, I like to.."</p>	<p>*Read a book with your child</p> <p>*Read and follow directions to assemble something, create a craft, or follow a recipe.</p> <p>*Write and draw about what if you would rather have worms for hair Or rocks for toes. " I would rather have...."</p>	

Word Games	Online Resources	Board Games for Reading Skills
<p>Throw It Away(first word) <i>Parent:</i> Say birthday <i>Student:</i> birthday <i>Parent:</i> Now say birthday , but don't say birth <i>Student:</i> day Follow the above using these words: (day)time, (air)plane, (foot)ball, (bed)time, (flash)light, (door)bell grand)son, (hall)way, (bath)room, (sun)shine, (side)walk, (sand)box, (mail)box, (head)light, (base)ball Come up with some of your own!</p> <p>That's Not Right! (rhyming with nonsense words) <i>Parent:</i> Is the color word burple? <i>Student:</i> That's not right! It's purple! Follow the above using these words: trown-brown, tellow-yellow, korange,-orange, feen-green, pite-white, slue-blue, zed-red Be creative! Come up with more nonsense words!</p> <p>Put It Together! <i>Parent:</i> Say apple <i>Student:</i> apple <i>Parent:</i> Say sauce <i>Student:</i> Sauce <i>Parent:</i> Put them together <i>Student:</i> applesauce Follow the above using these words: cup-cake, fire-place, tooth-brush, bath-tub, cow-boy, playground, class-room, in-side, down-stairs, rain-bow, pan-cakes, gold-fish, pop-corn, police-man</p>	<p>Room Recess--phonics, reading, and fundamental Math www.roomrecess.com</p> <p>Learning Chocolate -- English vocabulary www.learningchocolate.com</p> <p>Starfall--phonics, reading and fundamental Math www.starfall.com</p> <p>ABCYA--phonics, reading, and fundamental Math www.abcya.com</p> <p>Education.com-- Reading and Writing: Phonics, reading, and fundamental math www.education.com</p>	<p>Scrabble</p> <p>Headbanz</p> <p>Apples to Apples Jr.</p> <p>Sequence: Letters Boggle</p>